

MINUTES
ARKANSAS SCHOOL FOR MATHEMATICS, SCIENCES, AND THE ARTS
BOARD OF VISITORS REGULAR MEETING
September 23, 2024
5:00 p.m.

The Arkansas School for Mathematics, Sciences, and the Arts (ASMSA) Board of Visitors met in person and virtually via Zoom.

I. CALL TO ORDER

Chairman Battle convened the Board of Visitors' regular meeting into open session at 5:05 p.m. and welcomed all Board members.

II. ESTABLISH QUORUM

Members Present

Dr. Marlene Battle ('97), Chair
 Ms. Mary Alice Chambers, Vice Chair
 Mrs. Mary Zunick, Secretary
 Mr. Timothy Barnes
 Mr. Brian Reed

Ex-Officio Members Present

Mrs. Amy Stvartak ('11), Chair,
 Association for Alumni and Friends
 Dr. Alicia Cotabish, Chair,
 Parents Advisory Council
 Mrs. Krystal Nail, Program Director,
 Division of Elementary & Secondary
 Education Learning Services, Office of
 Gifted & Talented Placement
 Dr. Allyn Dodd, President, Governing Council
 Miss Karilynn Arellano ('25), President,
 Student Government Association

Administrative Members Present

Mr. Corey Alderdice, Director
 Mr. Stuart Flynn, Dean of Academic Affairs
 Dr. Rheo Morris, Dean of Students
 Mr. Jason Hudnell, Director of Admissions
 Mrs. Toni Edwards, Director of Finance
 Ms. Ashley Bennett, Director of Institutional Advancement
 Dr. Tara Hines-McCoy, Director of HR and Campus Culture
 Mr. Phil Grace, Information Technology and Campus
 Operations Manager
 Ms. Mandy Patterson, Administrative Assistant

Ex-Officio Members Absent

Ms. Jennifer Fowler (04'), Director,
 Arkansas National Science Foundation
 Mr. Patrick Ralston, Director
 Arkansas Artis Council
 Dr. Ken Warden, Commissioner, ADHE

Administrative Members Absent

III. APPROVAL OF MINUTES

Dr. Battle called the meeting to order at 5:05 p.m., stated that a quorum had been established, and asked for a motion to approve the May 6, 2024, minutes. A motion was made and then seconded to approve the previous meeting's minutes. The motion was passed unanimously.

IV. SPECIAL PRESENTATION

Dr. Battle introduced Dr. Ashley Hicks, ASMSA Outreach Coordinator, for the special presentation portion of the meeting.

Dr. Ashley Hicks thanked the Board for the opportunity to speak about ASMSA's Talent Identification Program (TIP). She expressed that TIP is in its second year and she would share data about TIP's first year, as well as insight as to where the program is going in the next year.

Dr. Hicks presented the ASMSA mission and noted that she likes to explain to parents and educators that the ASMSA mission is two-fold. ASMSA has its own campus with brick-and-mortar classes, the residential experience, and the 250 students that ASMSA works so diligently to educate and house on campus. The other side of the mission is for ASMSA to serve as a statewide center of academic equity for gifted and talented students, parents, and educators. This is fulfilled through the school's outreach mission with programs like STEM Pathways, outreach field trips, and the ASMSA TIP program.

Dr. Hicks noted that the Duke TIP program previously serviced most of the southeast region of the United States and served about 2,000 7th grade students in Arkansas. That program shuttered after the pandemic, and they are no longer servicing those gifted students in the state. ASMSA saw a need, had conversations with partners, and chose to step into that role with ASMSA's Talent Identification Program. Dr. Hicks emphasized that ASMSA's TIP team is learning from previously successful programs, and we find importance in making sure the program they are creating emphasizes both access and equity for Arkansas students.

Dr. Hicks explained that the program is designed to build gifted students' well-being, assist gifted parents in understanding their students, and provide them with enrichment resources.

TIP officially launched on September 20, 2023, to a 7th grade launch audience. By June, TIP had admitted 232 7th grade students from across the state. When TIP students are admitted, they must meet one of three qualifying criteria: a standardized test or subtest score in the top 10%, student has been formally identified as gifted and talented by a community educator, or someone in their education bubble has said the student would be great for the program. In the original cohort, 11 students joined the program on recommendation of an educator, 28 students joined having had a formal Gifted and Talented identification, and 82 students joined on test scores alone. More than 100 students had more than one criterion that qualified them for ASMSA TIP.

Dr. Hicks showed a demographic map of TIP participants for 2023-2024. There were 38 of our 75 Arkansas counties represented in the inaugural cohort and one county in Mississippi, where

the student's parents taught in an Arkansas school. Washington County, Faulkner County, and areas of southeast Arkansas had high participation in TIP.

Dr. Hicks also showed demographic data with gender breakdown and ethnicity breakdown. For a while, the program was right at 50/50 male and female but ended up skewing a little towards male students towards the end of the year. Most of TIP's participants were non-Hispanic or Latino, and a majority of the participants were white. When one looks at the numbers of the 7th graders across Arkansas, the TIP program matches the state breakdown. Dr. Hicks realizes there are problems with gifted and talented programs recognizing underrepresented minorities, so there is still a lot of work to be done in that area. TIP was able to offer fee waivers to the students. Last year's program cost was a \$95 participation fee. Through internal grants TIP received from the Ross Foundation and Arkansas Community Foundation, the program was able to offer 62 fee waivers to Arkansas families. This was 27% of the total admitted TIP population. The TIP team also assessed whether the program population qualified for free or reduced lunch or had an annual household income below \$65,000, and both of those proved to be valid for last year's group. The parents also had the opportunity to attend virtual webinars through ASMSA TIP when the school hosted the American Mathematics Competition for 8th graders. Here at ASMSA, our first, second, and third place winners were all ASMSA TIP students. TIP had 49 students who participated in Summer at ASMSA camps which traditionally are only open to 8th and 9th grade students. Several TIP students also participated in the partial Solar Eclipse MASHup.

In 2024-2025, TIP is expanding its program to serve 6th, 7th, and 8th grade gifted students across the state. There are 3 primary pathways for our participants. For 6th graders, participation is free, and the focus is on building community and giving parents and students access to resources virtual and in-person. For 7th graders, TIP shifts its focus into above-level testing. An example would be taking the ACT as an above-level test to identify strength areas for students. If the student is an 8th grader—and if the 8th grader tested with the program in the 7th grade year—TIP has an alumni pathway for them that provides continued support, community, and resources for no cost to the families.

The TIP team is discussing planning a chess event at ASMSA. TIP is in the process of forming partnerships that will allow them to provide more professional development to GT educators.

Dr. Hicks was excited to announce that TIP already has 192 students registered for the program in the first month of the 2024-2025 year. There are 47 6th grade students, 47 7th grade students, and 96 8th grade students. Of those 8th graders, 71 are alumni and 10 are testing alumni which means they participated and tested last year but have chosen to come back and test again. And 15 are 8th graders who are participating for the first time. There are also 2 exceptional ninth grade students from last year's cohort who chose to return to TIP for their 9th grade year. That won't be common from year to year. They were particularly special in that inaugural cohort.

Dr. Hicks showed a county map for this year where it noted that today TIP has representation in 39 of the 75 counties. This is 52% of the counties in Arkansas, with 8 counties that weren't represented at all last year. Dr. Hicks pointed out that of the Delta region, about 47 students, or 24%, are currently enrolled in TIP. This year, TIP added a question to try to gauge if the students are "first-generation" college students when they eventually enroll in college. There are about 9% first-generation students right now.

In wrapping up, Dr. Hicks stressed that the call to action is to give the Board information so that they can spread the word to educators and families. Dr. Hicks encouraged the Board to think of any 6th, 7th, or 8th graders who would be a good fit for ASMSA TIP and to send that information to her directly or tell the student and family themselves about the opportunity.

Mrs. Mary Zunick asked what the deadline is for TIP applicants. Dr. Hicks said that a practical deadline would be December or January in order to test during the February ACT.

Director Alderdice asked if Dr. Hicks could talk about the cost associated with the ACT itself, aside from the \$95 participation fee.

Dr. Hicks relayed to the group that TIP is able to participate in the ACT testing as part of a talent search consortium. The cost for the ACT for TIP students is \$59 for a student to receive a pre-billed registration voucher to take the test without the writing portion. \$59 of the \$95 fee brought in goes to ACT and the rest goes to running the programming for those 3 grade levels.

Director Alderdice specifically pointed out that this program is not intended to be a money-making enterprise, and that the fees that families are expected to pay goes into the above-level testing.

Dr. Battle asked if there were any additional questions for Dr. Hicks.

Dr. Hicks thanked the group for their time.

V. CONSENT AGENDA

Quarterly Report – Director Alderdice

Director Alderdice introduced the newest ASMSA team members: Toni Edwards, Director of Finance; Dr. Tara Hines-McCoy, Director of Human Resources and Campus Culture; and Phil Grace, Information Technology and Campus Operations Manager.

Director Alderdice said that it was good to be officially moved into the Campus Administration Building. Everyone is settled in, with minor detail work to be finished. The summer was busy, with ASMSA doing final clean-up on the hospital complex and moving things from around campus that need to be sent to the state for proper disposal. ASMSA had an incredible team of people working part-time including some of the faculty that did some work for extra compensation this summer. This puts ASMSA on a timeline to metaphorically “hand the keys back” to the City of Hot Springs on December 31st of this year.

This has come with a bit of consternation from some members of the community, particularly those who are passionate about preservation of historic structures. The City of Hot Springs has officially set aside \$4 million in funding to begin the demolition. The West Central Planning and Development District received an EPA Brownfield Grant. A Phase 1 environmental assessment has begun which clears the way for the abatement work. Director Alderdice applauded City Manager Bill Burrough and Assistant City Manager Lance Spicer for continuing to be on top of

the project. Bill Burrough has understood that this is not only an important step in progress for ASMSA but opens up further potential for redevelopment downtown. The city has up to 30 months to complete the demolition, but once it does start it will move quickly. Much like the Majestic site, Director Alderdice feels as though what will take the most considerable amount of time will be the final Arkansas Department of Environmental Quality sign-off on the site. These projects don't ever happen quickly or take shape overnight, but the seeds are being planted for what's ahead over the next decade for the school.

Director Alderdice referred to the copy of the update on Year 4 of the 2025 strategic plan in the Board packet. ASMSA is now in the final year of that plan. Director Alderdice pointed out that strategic plans themselves should be living documents and the kinds of things that guide any institution or organization's work. The forming of the strategic plan at the outset of the pandemic was used to anchor a lot of ASMSA's decision-making, amid the uncertainty of the pandemic. Even as the school entered this new landscape of LEARNS, the strategic plan has been quite helpful and productive.

Director Alderdice noted that the Board talked last time about some of the data from the Challenge Success Survey. Challenge Success has been an incredible partner for ASMSA as the school looks to leverage this instrument and the data received from it. Challenge Success has tapped ASMSA as one of the 5 institutions they're going to partner with through a Templeton Foundation Grant to do their year-long support and training program. Particularly, the grant is focused on ethical and useful approaches to generative AI in schools. Those that have students in schools certainly understand that it is a brave new world when it comes to use of that technology for good. ASMSA's participation will help Challenge Success develop some policies that are not only beneficial for ASMSA but also become model policies for schools across the country. The funding for that project will allow ASMSA to send between 8 and 10 members of the campus community to training in California.

Director Alderdice noted that this semester is a timely transition for the entire University of Arkansas System and an interesting period of transition for higher education in the state. Dr. Brendan Kelly officially began as the new president of the Arkansas State University System. September 16th was the priority deadline for candidates to submit their interest to the search firm for the University of Arkansas System Presidency. Dr. Bobbitt is expected to retire on or before January 15th. Director Alderdice took the opportunity to publicly thank Dr. Bobbitt for his support of ASMSA. Dr. Bobbitt has always sought opportunities to ensure that ASMSA can be featured and spotlighted and that all of the entities within the system get their chance to be highlighted.

Student Government Association – Karilynn Arellano

Miss Arellano reported that this semester, ASMSA had 35 candidates run for SGA representative positions, and they also saw an increase in voter participation. Last year, ASMSA received a total 147 votes for the SGA election, but this year that number rose to 171, marking a 24-vote increase.

Currently, the SGA funds stand at \$1,200. It was reported that SGA has reinstated the Food Committee. This platform gives students a greater voice with food options. Mr. Terry Bryant,

food service director, has emphasized the importance of student feedback to ensure everyone is satisfied with the meals offered.

Miss Arellano added that the Executive Board organized engaging activities during SPLASH Week, including water games and a Kahoot competition. Next month, SGA is preparing for Fall Fest, where clubs and SGA have the opportunity to fundraise. Additionally, the Student Interest and Wellness Committee will host a “haunted escape room”. SGA also has the Weekly Wave videos, which inform students about various events on campus.

Dr. Battle thanked Miss Arellano for her report.

Parents Association Committee – Dr. Alicia Cotabish

Dr. Cotabish reported that so far the Parent Advisory Council has met twice via Zoom. To date, the parents have been listeners in the meetings but moving forward the committee will initiate sending a survey to parents to find out how they can better do three things: support the school itself; support faculty and staff; and address any concerns the parents may have.

Dr. Cotabish stated that after listening to last Thursday’s meeting, one of the things PAC could do is figure out how they can support more of the programs like TIP. This is a way to continue to build the school for the future. The idea is to see what parents can do to be actively involved in building that legacy.

Dr. Battle thanked Dr. Cotabish for the update.

Governing Council – Dr. Allyn Dodd

Dr. Dodd introduced herself to the board as the new President of the faculty and staff Governing Council. She reported that the council’s first meeting would be next week. A few weeks prior, they held an election and elected Lillie Ferguson from the ASMSA Finance Department as President-Elect.

The Peer Mentoring expansion program that includes lab assistants that began this school year has been productive and fruitful even in this early part of the semester. The mentoring program has 5 students this year, and they essentially are mentored and trained by the science teachers to be lead instructors, and also trained to set up labs with guidance and supervision from their mentors. For example, Dr. Dodd’s student is not only doing labs, but managing and coordinating the work in the neighborhood greenhouse.

Dr. Dodd also gave an update on the campus greenhouse that was installed over the summer. Rain barrels and gutters were installed to collect water. The students even have research projects in the greenhouse right now.

Dr. Battle thanked Dr. Dodd for her report and took the time to also welcome new staff members on the board.

Association for Alumni and Friends of ASMSA – Mrs. Amy Stvartak

Mrs. Stvartak announced that the next event on the calendar is Alumni Weekend on October 12th. She thanked Ms. Ashley Bennet and Mrs. Cara Jay on the fantastic program they put together and for managing to do outreach on a scale that's never been done before. They have 102 RSVPs for the reunion dinner, which is 5 times what they've had for attendance in the past. There will be farewell tours of the old hospital that the alumni are excited about. They will conduct competitions to see which class has the most attendance at the reunion.

In other alumni news, Mrs. Stvartak reported that the Alumni Pathway Speaker Series is going very well. They've got a couple of great speakers lined up for the fall, and some good leads on some for the spring. They also have a call coming up with some potential Science Fair judges and may also be doing some work with Admissions in the coming months. The Association also has a few mixers coming up in the spring.

Dr. Battle mentioned that it would be exciting for the alumni to tour the old space during Alumni Weekend.

Director Alderdice added that this really will be the one opportunity to tour the space before the keys are handed over to the city.

VI. OLD BUSINESS

There was no old business to report.

VII. NEW BUSINESS

Dr. Battle turned the meeting over to Director Alderdice for new business.

Director Alderdice referred the Board to documents in the supplemental packet regarding data from the 2033 Facilities Plan survey that ASMSA conducted earlier this spring. They had around 200 of the program stakeholders respond, ranking their priorities on some different projects as well as their own thoughts on other potential spaces that could be of necessity and use on campus. The highest priorities for the campus are spaces that support our legislative arts mission as well as the music program, which now has three instructors.

These music programs took top honors in the spring in the 3A state competition in both wind ensemble and choir. The CIC serves as a base for this program but that's not what the facility was ever truly designed for, especially at that scale.

A performing arts center of a modest size on campus is not just for the institutional good, but would most certainly be good for the community, especially if you consider its location at the end of Central Avenue at the fountain. It would also be a complement to the work that's being considered the pitch for the former Majestic Hotel site. Additionally, the growth of the visual arts component, including now the Art Pod, is incredibly important. The Director publicly thanked the Visual Arts faculty for their

adaptability this semester as they have consolidated some of their existing spaces that were in Pine Street into the Academic Building.

Besides the arts, the other recurring theme involves wellness spaces. It's noted that the facilities to support the arts will be a more significant challenge. There is time, thanks to what that process will be in exiting and demoing the hospital to get there. The funding required for these two facilities will likely be a combined \$20-\$25 million. The last major state investment was in 2010 toward the student center, and even then, was only \$6 million.

The state has offered funding and support to Schools for the Deaf and Blind, which is well-deserved and desperately needed for the specialized missions that they have. With all the progress ASMSA has made, it's hard to make an argument that ASMSA has the same need that they do. In the new era of school choice, ASMSA is the original and maximal approach. Governor Sanders speaks regularly that students deserve access to quality education, regardless of zip code or family financial background. ASMSA's residential experience ensures that geography is not a limitation. Additionally, with the low assessment structure, including zero assessment for those with any kind of demonstrated financial need or articulation of need, means that that is a priority for ASMSA.

The hope is to continue to have conversations with state officials and other state partners. It will probably take both state support and private philanthropy. Hot Springs itself does not have a large amount of private funding. The challenge faced is that ASMSA is not in Little Rock or Northwest Arkansas, or other areas of the state where there is some corporate largesse. If the State is willing to make an investment, that shows a greater enthusiasm for the project than just going to a private foundation for support. Also, if a private foundation stepped forward first, then that's a hard argument to not make back to the State for support.

Even though the school is in the planning more for the performing arts facilities, ASMSA is also taking steps on 2 projects this year that still are important parts of the transition the school will be taking to the Trustees in November: the maintenance shop and wood shop, which are important part of the visual arts program. The hope is to get construction underway on that early next year and look for completion in the 2nd quarter of 2026. The

other work that's underway is a group that Dr. Morris will be convening, through some participation by SGA and other campus stakeholders, about a new fitness center. The zone behind the Student Center opens up a pretty significant space that could be a campus green/play space. ASMSA has done a preliminary cost assessment on what a 4,000-5,000 square foot fitness center would look like. The conversation ASMSA wants to have with students is what the space should entail. ASMSA will look to take that project for approval to the Trustees in March 2025.

Director Alderdice noted that the funding template the school has used and had success with so far will unfortunately not be sufficient for these bigger challenges. The hope is that the ongoing conversation with this group and others over the span of the next year

will be to focus on what state support might look like to continue the campus transformation.

Director Alderdice opened the floor for questions.

Dr. Cotabish asked if there would be a time period when there is no gym on campus and how long that would be.

Director Alderdice anticipates that ASMSA would be able to do the preliminary clean-up to get the area to green space and a play space in time for students to return in fall of 2026; however, the on-campus fitness center we will lose late this fall.

Dr. Cotabish explained to the group that the students do talk about gym usage, which was why she inquired about timeframe.

Director Alderdice reported that Dr. Morris did some outreach over the summer regarding student use of local gyms in Hot Springs. Costs were quoted for all 250 students to have gym memberships with total running in the \$40,000-\$50,000 range. There are also challenges in transporting the students to the local gyms as well as setting a schedule for the school day that allowed this to work.

Dr. Morris added that her latest inquiry to local gyms for student access involves the possibility of ASMSA getting 150 or so passes where students can check out the passes. She is still waiting on an answer on costs from the local gyms.

Director Alderdice added that the exit from the hospital is not without its own series of compromises, and asked if there were any questions from his own colleagues regarding the survey data.

Mrs. Zunick remarked that she was pleased to hear about the city's partnership on these projects.

Director Alderdice added that the most consistent message is that as the campus continues to grow and evolve, there is very little reason why that would not be a mutually beneficial approach to the City of Hot Springs. One of the advantages ASMSA has, as opposed to National Park College, is that the campus is right in the heart of Hot Springs. That is something the school would like to leverage a little bit further.

Over the course of the year ASMSA will look to have some concepts put together for these projects. Director Alderdice also added that there are some very exciting ideas and images that have been drawn up that ASMSA does not own, but we do have to balance what would be a grand vision for campus with one of ASMSA's more practical approaches. Director Alderdice underscored that practicality has been one of the primary ways by which ASMSA has been able to do what's already been done.

Dr. Battle asked if there were any more questions from the group.

Through Dr. Battle, Ms. Mary Alice Chambers asked how many military recruiters have been invited or scheduled to visit campus, or if any were invited to participate in the annual college fair.

Dean Flynn replied that they don't have the exact number for the College Fair yet, and he knows from the PAC Zoom last Thursday that a few parents also made the inquiry as to how many military recruiters would be coming to the college fair. They will most likely have the numbers by early next week. Dean Flynn is having one of our counselors, Mr. Brett Vallun, send out the information to parents next week.

Dr. Morris added that the General of the Arkansas National Guard will be a speaker for the students next month. He will talk about jobs in the Army National Guard.

Director Alderdice noted that David Witt, from Congressman Bruce Westerman's office who oversees the Service Academy nominations, reached out to him a few hours before the board meeting. ASMSA has been a supporter and promoter of the Academies, not just for ASMSA students but also as a resource throughout the 4th Congressional District.

Dean Flynn noted that he recently brought in the Lieutenant Commander for the junior ROTC program at Hot Springs High School to speak to interested students. They are looking to fit the ROTC program into the students' schedules for next fall for those who want to participate.

Dr. Battle also asked Ms. Chamber's question regarding whether or not security checks are run on part-time residential life workers.

Director Alderdice replied that with any public-school institution position a background check is required.

Dr. Battle asked the last question for Ms. Chambers which was if parents still could call and ground their students?

Dr. Morris added that, yes, parents still are allowed to place additional restrictions on their student if they choose.

Director Alderdice brought up a final issue that happens to be the other most significant topic of the year: per-pupil funding and enrollment growth models under the LEARNS Act. This is something that was identified in the 2025 Strategic Plan. Enrollment growth is one of the five tenants of the plan. He thinks it's taken on an even greater urgency in light of the Education Freedom Accounts (vouchers) that were part of the LEARNS Act 2 years ago. When school resumes in fall 2025, there will be access to nearly \$7,000 to support individual students, and so it would stand to reason that a long-standing program like ASMSA would be deserving of a means to serve additional students. Part of that enrollment growth is also talked about with different learning modalities--whether that's residential, online, or even day programs. The single greatest challenge in that is there is nothing in ASMSA's method of state funding or the school's enabling legislation that gives ASMSA a mechanism to grow.

ASMSA is afforded none of the pathways of private institutions, charter schools, or traditional public schools under the LEARNS Act. This is a topic Director Alderdice has had in discussions with the UA System Government Affairs team in recent weeks. This is something that must be looked at in 2025's legislative session, not just because it would be a benefit to ASMSA, but also because of how the landscape has changed through the LEARNS Act.

There are 2 scenarios worth considering: Scenario 1 is that there would be a legislation change that would mirror our Revenue Stabilization Act funding per pupil and ASMSA would simply submit a census report and be reimbursed that amount. The growth we would see is a shift from \$1.1 million per year to approximately \$1.7 million per year. The other scenario worth considering would be foregoing Revenue Stabilization Act funding and instead seeking a pathway, either legislative or through department rules, by which ASMSA could be the recipients of the EFAs. Something to consider on this is that the enabling legislation does say that ASMSA can receive funding through EETF, direct line-item appropriation, or other monies as permitted by state law. Either of these would set a mark for which ASMSA would intentionally seek to grow enrollment.

Right now, there is no structural incentive for ASMSA to serve additional students. Director Alderdice underscored that when the school renovated Selig Hall and increased enrollment by 10%, it was done as a choice to be good stewards of the state's investment. ASMSA did it because they were turning away students and so that more students could benefit from ASMSA. The project was conceived that way to help support more young women interested in STEM fields and for opening the doors for high ability, low-income, rural first-generation college students through HELIX.

Around the current climate, if we do not take advantage of the moment we will have missed a significant moment. The timing is better now for this conversation than anything else. If anyone can get this \$7,000, why not create a pathway to do so?

Director Alderdice asked that as ASMSA continues to work with the UA System and dive into the legislation, that everyone look for ways to underscore how the work that ASMSA is doing aligns with the priorities of Secretary Oliva. Doing this will require the buy-in of at least a key group of legislators and the most important ones will be the Hot Springs legislative core: Senator McKee, Representative Warren, Representative Cozart, and Representative Matt Brown who is an ASMSA alumnus. With these 4 voices advocating and facilitating this legislation, Director Alderdice believes the odds are going to work on this issue. What he would ask is the group consider looking to facilitate a meeting between now and the regular December meeting to talk about how important it is to land on a structural pathway. It will take the collective work of this body, as well as all of ASMSA's affinity groups in the legislative session, to make this happen. Timing is important for all that is happening with the LEARNS Act. The next step is to potentially look at some dates for availability for anyone willing to reach out and facilitate a date that works for the 4-5 legislative members. Funding and legislative support is the key action defined as this group's responsibility. ASMSA will send some dates out for the group to consider.

VIII. ADJOURNMENT

